



**The 15th Canadian National TCSL Symposium
A Joint Colloquium with
The Greater Vancouver K-12 Chinese Teacher Association
The 2019 AGM of the Canadian TCSL Association**

**第十五届加拿大全国汉语教学研讨会
暨温哥华 K-12 中文教师学会联合座谈会
加拿大中文教学学会 2019 年会**

**Crofton House, 3200 41st Ave. West, Vancouver, BC
April 27, 2019**



**加 拿 大 中 文 教 学 学 会
Canadian Teaching Chinese as a Second Language Association
Canadian TCSL Association
Web: <http://www.canadiantcslassociation.ca>**



Canadian Teaching Chinese as a Second Language Association
加 拿 大 中 文 教 学 学 会

Sponsorship Acknowledgements

赞助鸣谢

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Detailed Schedule 详细日程

8:15-9:00	Registration (main floor) and Breakfast (staff room, top floor) 注册及早餐
9:00-9:20	Opening Remarks by the Consuls 开幕式 (Amphitheater, top floor)
9:20-10:35	<p>Presentations - Session 1 (3 papers) 论文报告 (一)</p> <p><i>Chair: Yanfeng Qu, Kwantlen Polytechnic University (Amphitheatre, top floor)</i></p> <p>9:20-9:45 Using Inquiry-based Language Learning Process to Inspire, Engage & Transform <i>Ping Li, Crofton House School</i></p> <p>9:45-10:10 Classroom Engagement Strategies (关于调动学生课堂积极性的方法初探) <i>Yan Yan, University of Toronto</i></p> <p>10:10-10:35 Classroom Engaging Strategies – From Blackboard to SMART Board: The Writing Space in the Classroom <i>Ceci Dan Zhu, St. John's School</i></p>
10:35-10:50	Coffee Break 茶歇 (Staff room, top floor)
10:50-12:05	<p>Presentations - Sessions 2 & 3 (2 concurrent sessions x 3 papers) 论文报告 (二、三)</p> <p><i>Session 2 Chair: Na Wu, Trinity Western University (Room: 126, main floor)</i></p> <p>10:50-11:15 On the Cultural Introduction in Teaching Chinese as a Foreign Language <i>Xiangying Mao, Beibu Gulf University</i></p> <p>11:15-11:40 以诗为中心: 走出“诗无达诂”误区的途径之一 <i>Xueshun Liu, University of British Columbia</i></p> <p>11:40-12:05 泛读: 海外中文教学的“软肋” <i>Cynthia Qing Xie, Simon Fraser University</i></p> <p><i>Session 3 Chair: Li Wang, University of Regina (Amphitheater, top floor)</i></p> <p>10:50-11:15 A Trilateral Approach to Evaluating Written Exercises and Tests <i>Yanfeng Qu, Kwantlen Polytechnic University</i></p> <p>11:15-11:40 An exploration of effective instruction between learning objectives and assessment <i>Li-Jung Lee, British Columbia University</i></p> <p>11:40-12:05 Task-based Learning and Assessment for Heritage Students' Learning of Identity <i>Hsiang-ning Sunnie Wang, British Columbia University</i></p>
12:05- 13:15	LUNCH 午餐 (Staff room, top floor)

13:15-15:00	<p>Two Concurrent Sessions</p> <p>Presentations - Session 4 (1 paper) 论文报告（四） (Room: 126, main floor)</p> <p><i>Session 4 chair: Ping Li, Crofton House School</i></p> <p>13:15-13:40 Report on Youth Chinses Test level 4 (YCT4) <i>May Bing Sun, South China Normal University; Confucius Institute in Coquitlam</i></p> <p>13:40-15:00 Roundtable Discussion <i>Moderator: Ping Li, Crofton House School</i></p> <p>Presentations - Session 5 (4 papers) 论文报告（五） (Amphitheater, top floor)</p> <p><i>Session 5 Chair: Huifang Qiao, Fraser Valley University</i></p> <p>13:15-13:40 Reflection on the New Course: A Survey of Chinese Literature <i>Haiming Li, University of Regina</i> <i>Li Wang, University of Regina</i></p> <p>13:40-14:05 介绍《田命犁汉语率性谈》系列视频 <i>Tianming Li, Langara College</i></p> <p>14:05-14:30 编故事学汉字 <i>Jingsong Ma, University of Toronto</i></p> <p>14:30-14:55 以长文解汉字难学 <i>Helen Xiaoyan Wu, University of Toronto</i></p>
15:00-15:20	Coffee break 茶歇 (Staff room, top floor)
15:20-15:30	Closing Ceremony 闭幕式 (Amphitheater, top floor)
15:30	Adjourn 会议结束
15:35-16:35	AGM 年会 (Amphitheater, top floor)
16:35-17:00	Clean-up 清理会场
18:00-20:00	Reception: 招待晚宴 (Royal Seoul House, 1215 Broadway (@Alder), Parking at the back)

Information of Presentations, Roundtable Discussions and Workshops

Presentations: Each presentation is 20 minutes with 5 minutes for Q & A.

Roundtable Discussions: Roundtable discussions provide an interactive forum where participants will share the current issues in Chinese language teaching and discuss the new vision and new inspiration for TCSL at all levels. After the moderator introduces the topic with a brief reflection for 5 minutes, the audience will have an interactive discussion with each speaker taking turns and speaking for a maximum of 2 minutes.

Website: <http://www.canadiantcslassociation.ca/annualmeeting.html>

Email: cantcsla@gmail.com



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The Canadian TCSL Association
www.canadiantcslassociation.ca

The Canadian TCSL Association is a non-political, non-profit organization, registered under the Societies Act of the Province of British Columbia.

Its objectives are to promote and disseminate study and research in Chinese language pedagogy, Chinese linguistics, Chinese culture and literature; to promote and facilitate interactions and collaborations among Chinese teaching academics in the field.

The Association organizes annual symposiums and other events to share ideas, research findings and resources in the field.

The Canadian TCSL Association publishes an on-line “Canadian TCSL Journal”, maintains a Canadian National TCSL Database, and offers study-in-Shanghai programs to Canadian secondary and postsecondary students. For further information, please visit our web site: www.canadiantcslassociation.ca

The Canadian TCSL Association welcomes all individuals who are currently holding, or who have held a teaching position in Chinese language, Chinese linguistics, Chinese culture and literature at a school, a college, a university, or any other equivalent educational institute. To find out more about the Association and to apply for membership, please visit: www.canadiantcslassociation.ca.



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