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### 呼吁进一步研究传动科技与社交网络对汉语教学与学习的冲击

#### **A Call for Further Studies on the Impacts Of Mobile Devices and Social Net-workings on TCSL and LCSL**

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In today's Internet era, there is no doubt that internet, mobile devices, and social net-workings have brought inevitable impacts on modern life. New generations of students in higher education are becoming more proficient at using these devices. These technologies help shape their personal identification, certainly their learning behaviors. These portable electronic devices may be wireless-equipped laptop, notebook, iPhone and iPad, which perform the same functions as desktop computing platforms. The portability of mobile devices and their ability to connect to the internet promise an access anytime and anywhere to online learning materials and interactions, besides a useful tool to record in real time via voice, visual, text, or multimedia. Indeed, the mobile phone technology is opening up truly new and exciting ways of teaching and learning.

Furthermore, the combination of mobile devices with social networking sites, such as Facebook, Blog, and Twitter, has cast a new frontier for everything from entertainment to education. We are witnessing an ongoing transformation of social interactions, personal identities, self-esteem, communication and expression skills, and learning and creative processes. The situation begs a calling for further studies on effective applications and impacts of mobile device and social net-workings on teaching and learning Chinese as a second language. Some immediate and essential studies include:

- How can we incorporate these technologies into our curriculum?
- How can we effectively apply these technologies into our teaching?
- How can we use mobile devices for active and reflective learning?
- How can these technologies benefits student in language learning?
- How will text making change and impact student literacy?
- How can we compensate the information fragmentation on mobile devices?
- How will these technologies change the shape and authority of the classroom?
- How will these technologies lead to the idea of “de-schooling”?

In a word, the Internet, mobile devices, and social net-workings have certainly shaped new generations of students in higher education. The 7th Canadian TCSL International Conference thereupon calls for this symposium to address the impacts of these technologies on TCSL or LCSL. The Canadian TCSL Association will continue to encourage and incorporate further studies on these aspects.